

Student Learning Plan

Unit 2: Leadership Theory and Application

Motivation [U2C6L5]



Why this is important:

Leaders spend a great deal of time and effort studying the technical aspects of their jobs. To lead effectively, they must know what motivates others. Leaders who care about their subordinates and are thoughtful of their needs are more able to influence them to meet unit goals. In this learning plan you will examine strategies that will help you influence others.



What you will learn to do:

(Competency)

Employ motivation strategies that inspire others to achieve goals

Linked Core Abilities

Take responsibility for your actions and choices

Treat self and others with respect



How you will know when you are succeeding:

You will demonstrate your competence:

- by preparing an After Action Report of an event in which you had the opportunity to influence others
- by analyzing your ability to influence others and reflecting on ways to improve those skills

Your performance will be successful when:

- you reflect on your ability to influence others
- you assess how well you apply the 14 Principles of Motivation
- you plan how you will adapt motivation strategies to better inspire others



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Identify how individual performance within a group is influenced by expectations, ability, and motivation
- b. Explain the 14 Principles of Motivation
- c. Define key words: alleviate, complement, intangible, prejudicial



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

2 Motivation [U2C6L5]

- ____ 1. PREVIEW this learning plan including the competency, core abilities, learning objectives, performance standards, learning activities, and assessment activities. FOLLOW directions from your instructor to PARTICIPATE in a contest. [Work independently] ADD your reflection question responses to your Cadet Notebook. [Work independently]
- ____ 2. [SELF-PACED OPTION] WRITE a personal definition of motivation and compare it to other sources such as the dictionary or motivational literature. ADD your definition to your Cadet Notebook.
- ____ 3. CREATE a Thinking Map® about an assigned topic to classify Maslow's Hierarchy of Human Needs or to compare and contrast the 14 Principles of Motivation with the 11 Leadership Principles. LEARN MORE by reading Section 5 in Chapter 2 of the student text. SHARE your map with the class. [Work with a team] ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook. [Work independently]
- ____ 4. [SELF-PACED OPTION] CREATE Thinking Maps® to: 1) classify Maslow's Hierarchy of Human Needs; 2) compare and contrast the 14 Principles of Motivation with the 11 Leadership Principles. LEARN MORE by reading Section 5 in Chapter 2 of the student text. ANSWER the review questions at the end of the section. ADD maps, responses to review questions, and reflection question responses to your Cadet Notebook.
- ____ 5. CREATE a Thinking Map® to illustrate what motivation principles and action to apply to inspire cadets during a Leadership Lab lesson. [Work with a team] ADD your Thinking Map® and reflection question responses to your Cadet Notebook. [Work independently]
- ____ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 independently.
- ____ 7. OBTAIN the Motivation Assessment Task from your instructor. PREVIEW the Scoring Guide. CONSIDER the needs of individuals you will influence or lead during a group activity. PLAN the specific motivational strategies you will use to influence these individuals during the group activity. [Work independently] ADD your motivation plan and reflection question responses to your Cadet Notebook.
- ____ 8. [SELF-PACED OPTION] CARRY OUT Learning Activity 7 independently.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Motivation Assessment Task. SELF-ASSESS your work using the Scoring Guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.