

Student Learning Plan

Unit 2: Leadership Theory and Application

Styles of Leadership [U2C6L2]



Why this is important:

To command respect and obedience as a leader, you must be prepared to lead. Your actions and attitudes set the example for others to follow. You must be ready for any type of situation that may occur. Your style of leadership can mean the difference between success or failure of a mission. In this learning plan you will examine three basic leadership styles. You will also work towards developing a style that works for you as you move through the ranks in Army JROTC.



What you will learn to do:

(Competency)

Assess personal leadership style

Linked Core Abilities

Take responsibility for your actions and choices

Apply critical thinking techniques



How you will know when you are succeeding:

You will demonstrate your competence:

- analyzing and reflecting on the results of your leadership traits inventory
- responding to leadership scenarios

Your performance will be successful when:

- you classify your leadership and personality tendencies
- you reflect on how your tendencies have a positive and negative impact on others
- you reflect on how your behaviors can be adapted to build relationships with others



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Describe different styles of leadership
- b. Explain which leadership styles are best suited for different situations
- c. Identify ways to improve management skills
- d. Define key words: directing, delegating, leadership style, participating



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

2 *Styles of Leadership [U2C6L2]*

- ____ 1. PREVIEW this learning plan including the competency, core abilities, learning objectives, performance standards, learning activities, and assessment activities. CONSIDER how you would lead a cadet who: 1) had never worked on a service project, 2) was not motivated to work on the project, 3) was repeatedly asking for assistance during the project, 4) had been a project leader previously. [Work with the class using a carousel technique] ADD your reflection question responses to your Cadet Notebook. [Work independently]
- ____ 2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently.
- ____ 3. CREATE and SHARE a skit that features a leadership style (directing, coaching, supporting, or delegating). LEARN MORE by reading Section 2: Styles of Leadership in Chapter 6 of the student text. [Work with a team] ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook. [Work independently]
- ____ 4. [SELF-PACED OPTION] CREATE Double Bubble Maps to compare and contrast leadership styles (directing, coaching, supporting, delegating). LEARN MORE by reading Section 2: Styles of Leadership in Chapter 6 of the student text. ANSWER the review questions at the end of the section. ADD responses to review questions and reflection questions to your Cadet Notebook.
- ____ 5. LEARN ABOUT Leadership Skills by reading the Introduction/Background segment of the Sales Orientation and Leadership Profiles on the JROTC Success Profiler™ CD-ROM. RESPOND to questions in the How To segment. [Work independently]
- ____ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 independently.
- ____ 7. OBTAIN the Leadership Style Assessment Task from your instructor. PREVIEW the Scoring Guide. COMPLETE the Making It Work activities of the Sales Orientation and Leadership Profiles on the JROTC Success Profiler™ CD-ROM. [Work independently] ADD your printouts and summary to your Cadet Notebook.
- ____ 8. [SELF-PACED OPTION] CARRY OUT Learning Activity 7 independently.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Leadership Style Assessment Task. SELF-ASSESS your work using the Scoring Guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.