

Student Learning Plan

Unit 1: Citizenship in Action The Active Army [U1C2L2]



Why this is important:

The U.S. Army dates back to June 1775. On June 14, 1775, the Continental Congress adopted the Continental Army when it appointed a committee to “draft the rules and regulations for the government of the Army.” This authorization marks the birthday of the U.S. Army, the oldest branch of the U.S. Armed Forces. The fundamental mission of the U.S. Army is to deter war and to win in combat. However, there is much more to the Army than accomplishing that mission. In fact, the Army spends most of its time involved in peacetime activities. In this learning plan you will explore the role of the Active Army in accomplishing the mission of the U.S. Army



What you will learn to do:

(Competency)

Relate the role of the Active Army to the United States Army

Linked Core Ability

Do your share as a good citizen in your school, community, country, and the world



How you will know when you are succeeding:

You will show that you have learned the target knowledge and skills:

- by identifying the categories and branches of the Active Army and writing a brief summary of the relationship between the branches

Your performance will be successful when:

- you identify the fundamental mission and three roles of the Army
- you identify the five roles of the Active Army
- you describe the basic and special branches of the Army and classify them by category
- you identify two non-accession branches of the Army
- you describe the relationship between the categories and branches



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Explain the mission of the United States Army
- b. Identify the organizational components of the Army
- c. Identify the four types of Army operations
- d. Distinguish between the different elements of combat power
- e. Describe the three components of offensive maneuver
- f. Explain the three elements of combined arms tactics

2 The Active Army [U1C2L2]

- g. Define key words: major commands, tactically self-contained, division, branch, offensive operations, defensive operations, stability operations, support operations, maneuver, linear battlefield, decisive operations, shaping operations, sustaining operations, combined arms, maneuver forces, fire support elements, mobility and survivability elements



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. PREVIEW this learning plan including the competency, learning objectives, performance standards, linked core abilities, learning activities, and assessment activities. CREATE a KWL chart to define what you know about the structure and function of the Active Army. [Work in teams of 3-6 cadets] SHARE your KWL chart with the class. RECORD your notes and your responses to reflection questions in your Cadet Notebook.
- ____ 2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently. RECORD your KWL chart and your responses to reflection questions in your Cadet Notebook.
- ____ 3. LISTEN TO a briefing about the Active Army. LEARN MORE OR REVIEW by reading Section 2: The Active Army in Chapter 2 of your text. ANSWER the review questions at the end of the section. [Work with a partner] CREATE a Tree Map of the categories and branches of the Active Army. [Work in teams] SHARE your Tree Map with the class. DISCUSS the tasks performed by each branch of the Active Army. RECORD your answers to the review questions and your Brace Map in your Cadet Notebook.
- ____ 4. [SELF-PACED OPTION] CARRY OUT Learning Activity 3 independently. INTERVIEW active duty Army members if possible. RECORD your answers to the review questions and your Brace Map in your Cadet Notebook.
- ____ 5. CREATE an organizational chart of the Active Army. [Work in teams] SUMMARIZE the relationship between the categories and branches of the Active Army. [Work as a class] RECORD your notes and responses to reflection questions in your Cadet Notebook.
- ____ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 independently. RECORD your notes and responses to reflection questions in your Cadet Notebook.
- ____ 7. THINK ABOUT how the branches of the Active Army work together. COMPLETE the “L” column of the KWL chart that you started in Learning Activity 1. [Work in teams] OBTAIN the Active Army Assessment Task from your instructor. RECORD your responses to reflection questions in your Cadet Notebook.
- ____ 8. [SELF-PACED OPTION] CARRY OUT Learning Activity 7 independently. RECORD your responses to reflection questions in your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Active Army Assessment Task. SELF-ASSESS your work using the Scoring Guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.