

# Student Learning Plan

## Unit 3: Foundations for Success

### Military Career Opportunities [U3C9L3]



#### **Why this is important:**

The military is one of the largest employers of high school graduates in full-time positions. The U.S. armed forces hires over 365,000 enlisted and officer personnel each year. The military is one more career option to consider in your career planning. Serving in the armed forces allows you to contribute to your own advancement and to your country at the same time. In this learning plan you will explore military careers. You will match military opportunities to your career interests.



#### **What you will learn to do:**

*(Competency)*

Relate the military to your career goals

#### **Linked Core Abilities**

- B. Build your capacity for life-long learning
- D. Take responsibility for your actions and choices



#### **How you will know when you are succeeding:**

You will show that you have learned the target knowledge and skills:

- by researching military career opportunities and placing a Military Career Reflection in your cadet portfolio

Your performance will be successful when:

- you compare your chosen civilian career(s) to similar military career(s)
- you describe a military career path that matches your career goals
- you assess how well you meet enlistment qualifications



#### **Knowledge and skills you will learn along the way:**

*(Learning Objectives)*

- a. Explain the difference between three career paths available in the U.S. Armed Forces
- b. Identify four ways to become a commissioned officer
- c. Identify basic enlistment qualifications and process to enter the military
- d. Describe benefits provided to enlisted members of the military
- e. Describe the purpose of the Selective Service
- f. Define key words: active duty, commissary, counterparts, enlistment, exchange, prerequisite, recruiter, reserves



### **Learning Activities:**

*These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.*

- \_\_\_\_ 1. THINK ABOUT your feelings about military careers. VIEW the “Students Talk About the Military” video clip. SHARE your feelings about military career opportunities. CREATE a Circle Map to display feelings about the military. [Work with team] ADD your map and responses to reflection questions to your Cadet Notebook.
  
- \_\_\_\_ 2. [SELF-PACED OPTION] VIEW the “Students Talk About the Military” video clip at <http://www.myfuture.com>. CREATE a Circle Map to display feelings about the military. ADD your map and responses to reflection questions to your Cadet Notebook.
  
- \_\_\_\_ 3. LISTEN TO a briefing about military careers, military academies, ROTC, and Selective Service requirements. LEARN MORE or REVIEW by reading Section 3: Military Career Opportunities in Chapter 9 of the student text. ADD notes from the briefing and reading to your Cadet Notebook. [Work independently]
  
- \_\_\_\_ 4. [SELF-PACED OPTION] LEARN about military careers, military academies, ROTC, and Selective Service requirements by visiting the Job Opportunities in the Armed Forces web site: <http://www.bls.gov/oco/ocos249.htm>. LEARN MORE or REVIEW by reading Section 3: Military Career Opportunities in Chapter 9 of the student text. ADD notes from the briefing and reading to your Cadet Notebook. [Work independently]
  
- \_\_\_\_ 5. RESEARCH the military career that is similar to your civilian job/career interests. USE information on the Internet, from brochures, and from the “Military Options” section on the JROTC Financing College & Admissions CD-ROM. CREATE a Double Bubble map to compare what is the same and different about the military and civilian careers. [Work independently]
  
- \_\_\_\_ 6. [SELF-PACED OPTION] CARRY OUT Activity 5 independently.
  
- \_\_\_\_ 7. COMPLETE Exercise 2: To Enlist or Not to Enlist to consider how the military matches your career goals. CONSIDER what the military has to offer you and ANSWER the question, “To enlist or not to enlist?” [Work independently]
  
- \_\_\_\_ 8. [SELF-PACED OPTION] CARRY OUT Activity 7 independently.



### **Assessment Activities:**

*These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.*

- \_\_\_\_ 1. COMPLETE the Military Career Reflection Assessment Task. SELF-ASSESS your work using the Military Career Reflection Scoring Guide. SUBMIT your reflection to your instructor for feedback and a grade. PLACE your reflection in your Career Development Portfolio.
  
- \_\_\_\_ 2. [SELF-PACED OPTION] Same as above.