

Student Learning Plan

Unit 3: Foundations for Success

Career Exploration Strategy [U3C9L1]



Why this is important:

Developing a satisfying career requires careful planning and informed decisions. This is an exciting time for you, but it can also be overwhelming. You must spend time gathering information, comparing alternatives, and thinking about your personal preferences related to your career. In this learning plan you will examine careers that match your interests and abilities.



What you will learn to do:

(Competency)

Investigate a career

Linked Core Abilities

D. Take responsibility for your actions and choices

G. Apply critical thinking techniques



How you will know when you are succeeding:

You will show that you have learned the target knowledge and skills:

- by researching a career and placing your findings in your Career Development Portfolio

Your performance will be successful when:

- you identify careers that match your interests and skills.
- you gather information about careers that match your interests, skills, and career plans



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Identify personal strengths and interests and link them to possible career paths
- b. Identify jobs/careers of interest
- c. Explain the difference between a job and a career.
- d. Determine qualifications and education/training necessary for desired career.
- e. Discuss the effects of education and training on a career
- f. Identify the steps in developing a career exploration strategy
- g. Analyze future job trends
- h. Define key words: advancement, attitude, career, employee, entrepreneur, internship, job, job posting, mentor, occupation, profession, promotion, telecommuting, virtual worker, vocation



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. THINK ABOUT careers that are interesting to you. COMPLETE the work interest quiz at <http://www.myfuture.com> to determine careers that match your skills and interests. SHARE your test results and what you learned. [Work with a partner] ADD your test results and responses to reflection questions to your Cadet Notebook.
- ____ 2. [SELF-PACED OPTION] CARRY OUT Activity 1 independently.
- ____ 3. LISTEN TO a briefing about careers. COMPLETE Exercise 2: Potential Career Matches and Exercise 3: Researching Job/Career Interests to gather information about careers that match your interests. GATHER information from the Internet and/or other available resources. LEARN MORE or REVIEW by reading Section 1: Career Planning in Chapter 9 of the student text. ADD notes from the briefing and reading to your Cadet Notebook. [Work independently]
- ____ 4. [SELF-PACED OPTION] CARRY OUT Activity 3 independently.
- ____ 5. COMPLETE Exercise 4: Your Career Exploration Strategy Timeline to set a plan to investigate specific careers. GATHER information from the Internet and/or other available resources. [Work independently]
- ____ 6. [SELF-PACED OPTION] CARRY OUT Activity 5 independently.
- ____ 7. DISCUSS future job/industry trends, qualifications and education/training needed for your desired career(s). CREATE a Tree Map to classify different needs of employers. SHARE you map with the class. [Work with a team]
- ____ 8. COMPLETE Exercise 5: Strategy and Vision to identify a timeline and strategies to determine when to make tentative decisions on career goals and plans. ADD your exercise to your Cadet Notebook and PREPARE materials for your assessment task. [Work independently]
- ____ 9. [SELF-PACED OPTION] CARRY OUT Activities 7 and 8 independently.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. COMPLETE the Career Research Assessment Task. SELF-ASSESS your work using the Scoring Guide. SUBMIT your research to your instructor for feedback and a grade. PLACE your research in your Career Development Portfolio.
- ____ 2. [SELF-PACED OPTION] Same as above.