

Student Learning Plan

Unit 3: Foundations for Success

Becoming a Better Writer [U3C6L1]



Why this is important:

Writing is one of the most important means of communication, so your writing must be simple, readable, and understandable. With a little practice and desire, writing is an art that anyone can master. In this learning plan, you will practice ways to organize your writing for specific purposes.



What you will learn to do:

(Competency)

Organize writing for a specific purpose

Linked Core Ability

C. Communicate using verbal, non-verbal, visual, and written techniques



How you will know when you are succeeding:

You will demonstrate your competence:

- by completing a writing task and placing a writing sample in your cadet portfolio

Your performance will be successful when:

- Your writing adheres to the six principles of writing
- Your introductory paragraph includes a thesis statement and the main points for a specific purpose



Knowledge and skills you will learn along the way:

(Learning Objectives)

- Identify situations where writing is an appropriate form of communication
- Describe various writing techniques
- Explain how to use writing to express your needs
- Describe how to effectively organize writing assignments
- Define key words: active voice, autobiography, bibliography, biography, body, conclusion, conjunction, entice, fragment, information cards, introduction, passive voice, plagiarism, predicate, subject, source cards, thesis statement



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

1. FOCUS on your unique writing style. PARTICIPATE in an activity to describe your writing preferences by creating a Circle Map. PRESENT your top three ideas to the class. [Work with a team]

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- ___ 2. IMAGINE your ideal writing environment. IDENTIFY what it sounds like, where it is, who is around, what is nearby, etc. RECORD your response in your Cadet Notebook. [Work independently]
- ___ 3. [SELF-PACED OPTION] CARRY OUT Activities 1 and 2 independently. RECORD responses to review questions and reflection questions in your Cadet Notebook.
- ___ 4. PARTICIPATE in an activity to brainstorm writing topic ideas. CHOOSE two topics and DESCRIBE different angles to use when writing about each topic. [Work with a team]
- ___ 5. LISTEN TO and OBSERVE a briefing about writing basics, forms of writing, and writing styles for distinct situations. LEARN MORE or REVIEW by reading Section 1: Becoming a Better Writer in Chapter 6 your student text and REVIEW Information Sheet 1: Writing Styles. [Work independently]
- ___ 6. [SELF-PACED OPTION] CARRY OUT Activities 4 and 5 independently. RECORD responses to review questions and reflection questions in your Cadet Notebook.
- ___ 7. PRACTICE organizing material to prepare to write. GATHER information about a selected topic and RECORD notes on note cards. ORGANIZE the note cards by subtopic in the style of a Tree Map. SEQUENCE the note cards in a logical order similar to a Flow Map in preparation to write a paper. [Work with a partner]
- ___ 8. [SELF-PACED OPTION] CARRY OUT Activity 7 independently. RECORD responses to review questions and reflection questions in your Cadet Notebook.
- ___ 9. WRITE an introductory paragraph, a body outline, and a closing paragraph about your selected topic. INCLUDE a thesis statement, the main points of the topic, and a summary statement in the introductory paragraph. PREPARE an outline of the body of the paper. SELF ASSESS your introductory paragraph using the Assessment Task Scoring Guide. [Work independently] PEER EDIT your partner's work and SUBMIT your work to your partner for peer edit. [Work with a partner] REVISE your introductory paragraph in preparation to SUBMIT your work to the instructor. [Work independently]
- ___ 10. [SELF-PACED OPTION] CARRY OUT Activity 9 independently. RECORD responses to review questions and reflection questions in your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ___ 1. COMPLETE the Writing Assessment Task. SELF-ASSESS your work using the Writing Scoring Guide. SUBMIT your written document to your instructor for feedback and a grade. PLACE your written document in your Cadet Portfolio.
- ___ 2. [SELF-PACED OPTION] Same as above.