

Student Learning Plan

Unit 3: Foundations for Success

Cadet Etiquette Guide [U3C10L4]



Why this is important:

There will be many occasions in life that will encourage you to interact in a variety of social situations. By knowing the rules of proper etiquette, you will not only make a good impression, but you will also be more relaxed and confident in not-so-familiar situations. In this learning plan you will explore the proper social conduct and behavior for a variety of situations, including the Cadet Ball.



What you will learn to do:

(Competency)

Apply the rules of etiquette to your role as a Cadet

Linked Core Abilities

- E. Treat self and others with respect
- F. Apply critical thinking techniques



How you will know when you are succeeding:

You will show that you have learned the target knowledge and skills:

- by creating a Rules of Etiquette packet

Your performance will be successful when:

- packet includes a written scenario of a social event
- packet includes details pertaining to three “rules of etiquette”
- packet is neatly presented for use within the Cadet Portfolio



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Prepare invitations and thank-you notes
- b. Exhibit appropriate etiquette when making introductions
- c. Demonstrate proper dining etiquette
- d. Define key words: comradeship, curtly, dining in, dining out, etiquette, martial, monopolize, palate, place cards, protocol, receiving line, repast, sorbet, stag, stilted, tines



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

1. DEFINE the word “etiquette”. [Work with a team of 3-6 cadets] PARTICIPATE in a discussion about the definition. [Work with a large group] COMPLETE Exercise 1: Agree/Disagree and SHARE your

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answers with other teams. OBSERVE the class results. DISCUSS those areas that cadets are unfamiliar with. ADD answers to the reflection questions into your Cadet Notebook.

- ____2. [SELF-PACED OPTION] REFLECT on what you know about etiquette by creating a Circle Map (or Concept Web) . COMPLETE Exercise 1: Agree/Disagree and check your answers with the Exercise 1: Agree/Disagree Answer Key. ADD answers to the reflection questions into your Cadet Notebook.
- ____3. CREATE an “etiquette station”. [Work with a team of 3-6 cadets] Your station will be assigned and may include: place settings, invitations, thank-you cards, table manners, receiving lines, and eating styles. TEACH others about your topic of etiquette. A learning station is a place where an individual has a goal and the materials and instructions to meet that goal. Example: If your goal is to teach napkin folding, then provide a napkin and instructions for how to fold the napkin. USE the supplies provided by your instructor to help set up your station. LEARN MORE about your assigned topic by reading Section 4: Cadet Etiquette Guide from Chapter 10: Planning Skills and Social Responsibilities in the student text. ANSWER section review questions. VISIT each station for a de-briefing of each etiquette rules.(carousel strategy)
- ____4. [SELF-PACED OPTION] READ Section 4: Cadet Etiquette Guide from Chapter 10: Planning Skills and Social Responsibility. CREATE a Tree Map®) (or Double T-Chart) to classify the three most important points about each topic. ADD answers to the reflection questions to their Cadet Notebook.
- ____5. SELECT three etiquette stations that you find new or challenging to you. VISIT each station and WORK through the activities established. PRACTICE the various rules of etiquette until you feel comfortable. REFLECT on your experience by adding answers to the reflection questions into your Cadet Notebook. [Work independently]
- ____6. [SELF-PACED OPTION] JOURNAL in your Cadet Notebook about observations or personal situations that occurred within a day’s time that required for you to apply a rule of etiquette. REFLECT on whether the situation was familiar and if the rule of etiquette was applied. NOTE how the situation was handled differently than it may have been handled before. ADD your answers to your Cadet Notebook.
- ____7. COMPLETE Exercise 2: Cadet Ball Scenario/Menu. [Work with a team of 3-6 cadets] SHARE results of your scenario with other teams. PARTICIPATE in a large group discussion on the most appropriate response. COMPARE the response to that information provided in the text or in the Cadet Reference. ADD answers to the reflection question into your Cadet Notebook.
- ____8. [SELF-PACED OPTION] COMPLETE Exercise 2: Cadet Ball Scenario/Menu. ADD answers to the reflection questions into your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____1. COMPLETE the Cadet Etiquette Assessment Task. Use the Scoring Guide to self-assess your work prior to submitting it for evaluation.
- ____2. [SELF-PACED OPTION] Same as Assessment Activity 1.