

Student Learning Plan

Unit 2: Leadership Theory and Application

Platoon Drill [U2C5L1]



Why this is important:

In earlier classes and leadership labs you should have become familiar with stationary movements, basic steps, marching techniques, and squad drill. The introduction of platoon drill is designed to give you a better understanding of the discipline and coordination that is required of a large group to perform well in drill. Platoons execute certain drills in the same way that squads do. These drills include: Inclining Around, Resting, Changing intervals in lines, Dismissing, Marching to the flanks, Counting Off, and Marching in the opposite direction. In this learning plan you will compare squad drill with platoon drill. You will also learn and practice the commands and actions used in platoon drill.



What you will learn to do:

(Competency)

Execute platoon drills

Linked Core Abilities

Communicate using verbal, non-verbal, visual, and written techniques



How you will know when you are succeeding:

You will show that you have learned the target knowledge and skills:

- by participating as a leader and follower in a platoon drill session

Your performance will be successful when:

- you correctly respond to commands that form and march the platoon
- you use the proper command voice to demonstrate preparatory, execution, and two-part commands
- you demonstrate the commands that form, move, and dismiss a platoon
- you observe fellow cadets as drill leaders and provide constructive feedback



Knowledge and skills you will learn along the way:

(Learning Objectives)

- a. Describe the correct response to the commands when forming and marching the platoon
- b. Compare platoon drills and squad drills
- c. Match drill commands to platoon formations
- d. Define key words: cover, flank, formations, interval, line, pivot



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

- ____ 1. PREVIEW this learning plan including the competency, learning objectives, performance standards, core abilities, learning activities, and assessment activities. CREATE a Tree Map identifying the similarities and differences between squad drill and platoon drill. BRAINSTORM at least five similarities and differences. [Work in teams] COMPARE your Tree Map with the other teams and identify the similar and unique answers. and create a Double Bubble Map [Work as a class]
- ____ 2. [SELF-PACED OPTION] CARRY OUT Learning Activity 1 independently. RECORD your Tree Map and Double Bubble Map and responses to the reflection questions in your Cadet Notebook.
- ____ 3. LEARN ABOUT assigned platoon drill commands and drill leader actions by researching the student text and FM 3-21.5 using the jigsaw technique. OBSERVE a demonstration on platoon drill commands and actions. PRACTICE assigned platoon drill commands and actions. DEMONSTRATE assigned drill commands and actions to the class. [Work in teams]
- ____ 4. [SELF-PACED OPTION] CARRY OUT Learning Activity 3 independently. PRACTICE drill commands and movements in Leadership Lab or with fellow cadets outside of class. RECORD your observations and responses to the reflection questions in your Cadet Notebook.
- ____ 5. PRACTICE the drill commands and movements learned and demonstrated in Learning Activity 3. CRITIQUE self and peers on the delivery and execution of platoon drill commands and movements. [Work in Teams]
- ____ 6. [SELF-PACED OPTION] CARRY OUT Learning Activity 5 independently. PRACTICE drill commands and movements in Leadership Lab or with fellow cadets outside of class. RECORD your observations and responses to the reflection questions in your Cadet Notebook.
- ____ 7. PARTICIPATE in a platoon drill formation. DEMONSTRATE platoon drill leadership by giving and responding to commands that form, move, and dismiss a platoon. EVALUATE peers in platoon drill using the Platoon Drill Assessment Task and Scoring Guide. [Work as a class]
- ____ 8. [SELF-PACED OPTION] PARTICIPATE in platoon drill during Leadership Lab. COORDINATE with a senior cadet or your instructor to evaluate your performance using the Platoon Drill Assessment Task and Scoring Guide. RECORD your observations and responses to the reflection questions in your Cadet Notebook.



Assessment Activities:

These assessment activities will enable you to show that you have learned the target skills and knowledge for this lesson. Your instructor may assign additional or alternative assessment activities.

- ____ 1. Complete the Platoon Drill Assessment Task. SELF-ASSESS your work using the scoring guide. SUBMIT your work to your instructor for feedback and a grade.
- ____ 2. [SELF-PACED OPTION] Same as above.